

Addressing the Educational Needs of Bilingual, Black and Minority Ethnic Learners: Lessons from the UK

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The paper will present new evidence from the UK concerning the relative achievement and barriers to achievement facing some groups of bilingual, black and minority ethnic learners. It will frame these barriers in terms of an analysis of the evolution of race equality policy and legislation in education and of an understanding of institutionalised racism as it manifests itself within the English education system. The article will present evidence of effective strategies for overcoming the barriers and meeting the educational needs of groups at risk of underachieving focusing on the concept of the 'culturally learning school'.